




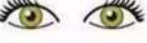




# What They Say, What They Mean: How to Teach Them - Corwin Literacy

## Reading Comprehension Strategies

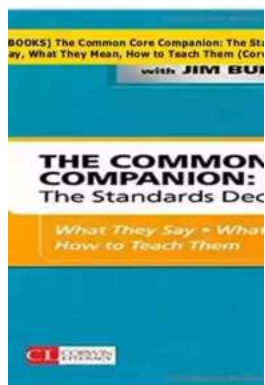
<p>Reread the Text</p> <p>more information = more understanding</p>	<p>Activate Prior Knowledge</p> 	<p>Use Context Clues</p> 
<p>Infer Meaning</p> 	<p>Think Aloud</p> 	<p>Summarize the Story</p> <p>Characters ↳ Setting ↳ Problem ↳ Solution</p>
<p>Locate Key Words</p> 	<p>Make Predictions</p> <p>think → pair → share</p>	<p>Use Word Attack Strategies</p> <p>rereading re · read · ing</p> <p>prefix   root   suffix</p>
<p>Visualize</p> 	<p>Use Graphic Organizers</p> 	<p>Evaluate Understanding</p> <p>what did I learn?</p> 

### Some important reading tips....

- ❑ first read all the questions quickly to get an idea of what type of information is required and whether scanning or skimming (or a combination of the two) is called for. As you read the questions, use a pencil to underline important information such as dates, places and names.
- ❑ Once you are through with reading all the questions, skim over the text and underline / mark important parts. If you see any information relating to the questions, mark it straight away. You may even be able to answer some questions as you read.
- ❑ Answer the questions one by one with the help of the underlined parts of the text. Having read the text once, you will find it easy to find specific information by scanning.
- ❑ As soon as you find an answer, write it against the question on the question paper because you will not get extra time to transfer your answer to the answer sheet.

Teaching English language learners can be a rewarding experience, but it also comes with its own unique set of challenges. Understanding what students say and what they truly mean can often be confusing, especially when dealing with cultural and linguistic differences.

In this article, we will explore the concept of "what they say, what they mean" and discuss effective strategies for teaching English language learners. We will also introduce Corwin Literacy, a renowned educational platform that offers valuable resources and guidance for educators working with diverse student populations.



## The Common Core Companion: The Standards Decoded, Grades K-2: What They Say, What They Mean, How to Teach Them (Corwin Literacy)

by Joe Camp(1st Edition, Kindle Edition)

★★★★☆ 4.6 out of 5

Language : English

File size : 8234 KB

Screen Reader : Supported

Print length : 272 pages



### What They Say, What They Mean

When interacting with English language learners (ELLs), it is essential to recognize that their words may not always convey their intended message. Different cultural backgrounds and native languages influence their communication style and expression. Learning to decipher what students truly mean, beyond their literal statements, is crucial for effective communication and understanding.

For instance, an ELL might say, "I'm fine," when asked how they are feeling. However, what they actually mean could range from "I'm having trouble understanding the lesson" to "I'm feeling overwhelmed by the workload." By identifying the underlying meaning behind their words, educators can provide

appropriate support and guidance to help these students thrive academically and emotionally.

## **Teaching Strategies**

Now that we grasp the importance of deciphering what ELLs truly mean, let's delve into some effective teaching strategies to enhance their language acquisition and overall learning experience.

### **1. Active Listening**

Active listening involves paying close attention to verbal and non-verbal cues when interacting with ELLs. By assessing their body language and facial expressions, educators can gain insights into their emotions and unexpressed concerns. Encourage students to share their thoughts and feelings openly, promoting an inclusive and supportive classroom environment.

### **2. Building Vocabulary**

Vocabulary development is fundamental for ELLs to express themselves accurately. Integrating engaging activities like word games, picture dictionaries, and vocabulary-building exercises can help expand their lexicon. Additionally, providing word banks and teaching context-specific vocabulary will empower students to communicate effectively in different educational settings.

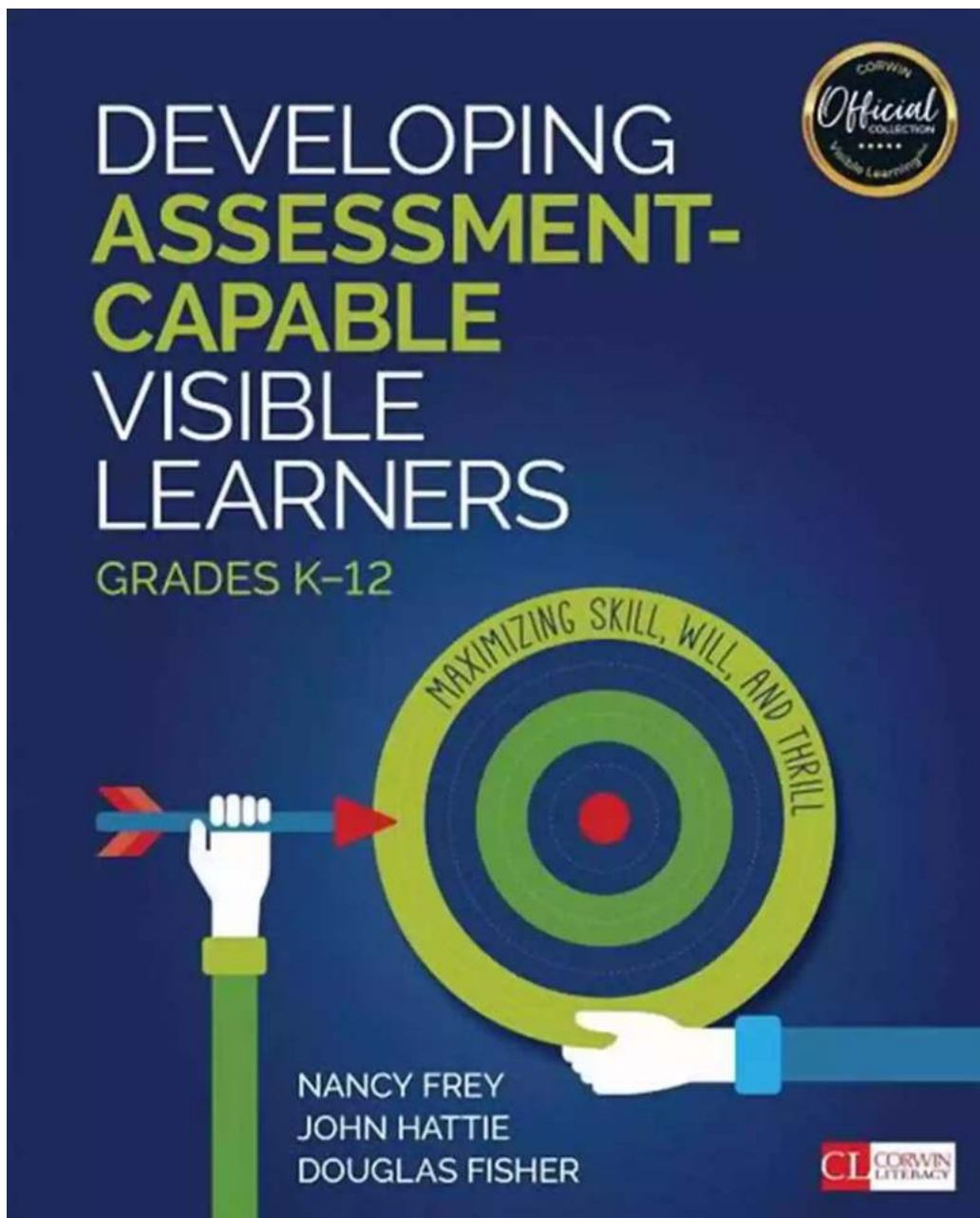
### **3. Cultural Awareness**

Understanding and appreciating students' cultural backgrounds fosters a sense of belonging and acceptance. Take time to learn about their traditions, customs, and communication norms. Incorporate diverse cultural resources into the curriculum, enabling students to see themselves reflected in their learning materials.

### **4. Differentiated Instruction**

Adapting teaching methods to meet the needs of ELLs is essential for their academic success. Employ a variety of instructional strategies, such as visual aids, gestures, and manipulatives, that cater to different learning styles. Providing multiple means of representation boosts comprehension and engagement among students with varying language abilities.

## Corwin Literacy

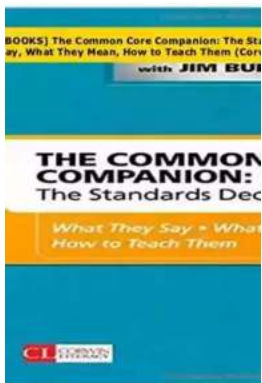


Corwin Literacy is a leading educational platform that specializes in providing quality resources and professional development opportunities for educators. With their extensive collection of books, webinars, and online courses, Corwin Literacy equips teachers with the necessary tools to effectively teach English language learners.

Through Corwin Literacy's offerings, educators can access research-based strategies, practical tips, and real-life examples from experienced educators who have successfully taught ELLs. The platform also focuses on fostering cultural sensitivity and inclusive teaching practices, ensuring that educators can support and empower their students fully.

Teaching English language learners requires a deep understanding of not only their spoken words but also their underlying meanings and cultural nuances. By employing effective teaching strategies and utilizing valuable resources such as Corwin Literacy, educators can create enriching learning experiences that cater to the diverse needs of ELLs.

Remember, it's not just what they say but what they truly mean that can make all the difference in supporting these students on their educational journey.



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With the click of a mouse, anyone has access to the standards. So aligning our instruction should be a snap. If only it were that simple . . . Jim Burke anticipated the challenges and developed the Common Core Companion series for K-12. In his next smart move, he deferred to the talents of Sharon Taberski to be author of the K-2 volume.

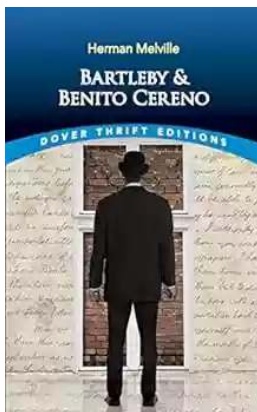
What makes Sharon Taberski's Common Core Companion "that version of the standards you wish you had"? It's the way Sharon translates each and every standard for reading, writing, speaking and listening, language, and foundational skills into the day-to-day "what you do": lesson ideas, best literacy practices, grouping configurations, adaptations for ELLs, anchor charts, and so much more.

It's all here, page by page:

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- More than a dozen teaching ideas for each standard
- Recommendations on how to cultivate the habits of mind that are critical to meeting the standards, including interpersonal skills, collaboration, and perseverance
- A glossary of academic language for each standard
- Teaching suggestions for how to support ELL students

- Developmental debriefs to signal how you may need to adapt expectations to meet students where they're at
- An online bank of graphic organizers, student reproducibles, sample classroom charts, rubrics, and photos
- Reproducible planning templates for each standard to help you map out lessons, select books, generate key questions, and more

With more than 30 years of classroom experience in the primary grades and years of consulting in schools nationwide, Sharon Taberski has a depth of knowledge about what both students and teachers in this country need in order to cultivate the win-win of high expectations and high engagement in K-2. She is a nationally recognized educator, author, and presenter, and a leader in the field of early reading instruction. Her professional books and teaching materials have revolutionized the way primary teachers approach reading and remain classics in the field.



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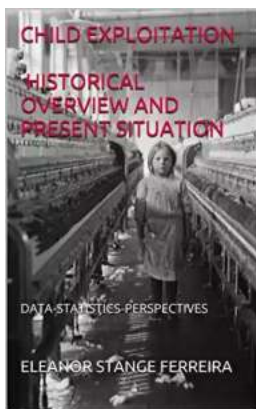
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